

Adopted	Rejected
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COMMITTEE REPORT

YES:	10
NO:	0

MR. SPEAKER:

*Your Committee on Education, to which was referred House Bill 1347, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill **be amended** as follows:*

- 1 Page 2, line 17, delete "completion" and insert "**fast track to**
- 2 **college**".
- 3 Page 2, line 23, after "age" insert "**and not enrolled in a school**".
- 4 Page 2, line 24, delete "but less than".
- 5 Page 2, line 25, delete "nineteen (19) years of age".
- 6 Page 3, line 22, delete "completion" and insert "**fast track to**
- 7 **college**".
- 8 Page 3, line 28, after "age" insert "**and not enrolled in a school**".
- 9 Page 3, line 29, delete "but less than".
- 10 Page 3, line 30, delete "nineteen years of age".
- 11 Page 4, between lines 5 and 6, begin a new paragraph and insert:
- 12 "SECTION 6. IC 20-12-77 IS ADDED TO THE INDIANA CODE
- 13 AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE
- 14 JULY 1, 2006]:
- 15 **Chapter 77. Financial Aid Reporting**

1 **Sec. 1. (a) Each state educational institution (as defined in**
 2 **IC 20-12-0.5-1) shall submit a report annually to the legislative**
 3 **council and the commission for higher education that includes the**
 4 **amount of need based financial aid and merit based financial aid**
 5 **available to students from all sources.**

6 **(b) A report submitted to the legislative council under this**
 7 **section must be in an electronic format under IC 5-14-6."**

8 Page 4, between lines 29 and 30, begin a new line double block
 9 indented and insert:

10 **"(H) School flex program, if offered."**

11 Page 5, between lines 36 and 37, begin a new line block indented
 12 and insert:

13 **"(24) The number of students receiving an international**
 14 **baccalaureate diploma."**

15 Page 5, line 37, delete "(24)" and insert "(25)".

16 Page 5, delete lines 39 through 42.

17 Delete pages 6 through 10.

18 Page 11, delete lines 1 through 33.

19 Page 12, line 1, after "." insert **"The school counselor shall provide**
 20 **counseling services for the purpose of advising the student of credit**
 21 **recovery options and services available to help the student progress**
 22 **towards graduation."**

23 Page 12, between lines 1 and 2, begin a new paragraph and insert:

24 "SECTION 9. IC 20-30-10-4 IS ADDED TO THE INDIANA
 25 CODE AS A NEW SECTION TO READ AS FOLLOWS
 26 [EFFECTIVE JULY 1, 2006]: **Sec. 4. Each high school must provide**
 27 **at least two (2) of each of the following course offerings to high**
 28 **school students who qualify to enroll in the courses:**

29 **(1) Dual credit.**

30 **(2) Advanced placement.**

31 SECTION 10. IC 20-30-11.5 IS ADDED TO THE INDIANA
 32 CODE AS A NEW CHAPTER TO READ AS FOLLOWS
 33 [EFFECTIVE JULY 1, 2006]:

34 **Chapter 11.5. Double Up For College Program**

35 **Sec. 1. As used in this chapter, "commission" refers to the**
 36 **commission on higher education established by IC 20-12-0.5-2.**

37 **Sec. 2. As used in this chapter, "postsecondary credit" means**
 38 **credit toward an associates degree or baccalaureate degree granted**

by a state educational institution (as defined under IC 20-12-0.5-1) upon the successful completion of a course taken under the program.

Sec. 3. As used in this chapter, "program" refers to the double up for college program established under this chapter.

Sec. 4. As used in this chapter, "secondary credit" means credit toward high school graduation requirements granted by a student's school corporation upon the successful completion of a course taken under the program.

Sec. 5. (a) The double up for college program is established for secondary school students in grades 11 and 12.

(b) A student may enroll in courses offered by a state educational institution under the program on a full-time basis during grade 11 or grade 12, or both.

(c) If the state board has approved a course offered by a state educational institution for secondary credit, a student is entitled to credit toward graduation requirements for each course the student successfully completes at the eligible institution.

(d) Courses offered under the program must be listed in the:

(1) statewide core transfer library courses that are transferable on all campuses of the state educational institutions in accordance with the principles in IC 20-12-0.5-13; or

(2) articulation agreements that apply to any campus in the Ivy Tech State College system and to Vincennes University and draw from liberal arts and the technical, professional, and occupational fields.

The state board shall review courses described in subdivisions (1) and (2) to determine which are eligible for secondary credit. The department shall disseminate the list of approved courses to school corporations.

(e) Based on the demand for enrollment in the identified courses and the resources available to the state educational institutions, the identified courses may be offered through:

(1) onsite instruction;

(2) telecommunication; or

(3) a combination of methods described in subdivisions (1) and (2);

1 at on-campus or off-campus sites.

2 Sec. 6. Before February 1 each year, each school corporation
3 shall provide each student in grades 10 and 11 with information
4 concerning the program.

5 Sec. 7. A representative of the school corporation shall meet with
6 each student who intends to participate in the program and discuss
7 the following:

- 8 (1) The courses in which the student is authorized to enroll.
- 9 (2) The postsecondary credit the student earns upon successful
10 completion of a course.
- 11 (3) The consequences of a student's failure to successfully
12 complete a course.
- 13 (4) The student's schedule.
- 14 (5) The responsibilities of the student, the student's parent,
15 and the school under the program.
- 16 (6) The financial obligations of the student, the student's
17 parent, and the school under the program, including whether
18 or not the school corporation will assume all or part of the
19 cost of the student's participation in the program.
- 20 (7) Other matters concerning the program.

21 Sec. 8. The governing body of each school corporation shall:

- 22 (1) adopt policies to implement the program, based on
23 guidelines established by the department; and
- 24 (2) work with the commission and state educational
25 institutions to grant secondary credits to a student who
26 attends a postsecondary institution while the student is also
27 attending secondary school.

28 Sec. 9. (a) A student may apply for enrollment to a state
29 educational institution. The state educational institution shall
30 accept or reject the student based on the standards ordinarily used
31 to decide student enrollments. However, a student in the program
32 may not be refused admission solely because the student has not
33 graduated from a secondary school.

34 (b) The state educational institution shall promptly inform the:

- 35 (1) student;
- 36 (2) student's principal; and
- 37 (3) department;

38 of the decision under subsection (a).

(c) A state educational institution may grant financial assistance to a student for courses taken under this program based on the student's:

- (1) financial need; or
 - (2) academic achievement;
- or any other criteria.

(d) A state educational institution shall waive tuition for a student who is:

- (1) eligible for free or reduced lunch in high school;
- (2) accepted into the program; and
- (3) accepted for admission to an eligible institution.

Sec. 10. If a student enrolls in a course offered by a state educational institution under the program, the institution and the student's school corporation shall enter into a contract for dual credit. The contract must establish the terms and conditions:

- (1) under which the institution will award credit for specified classes successfully completed by students in the school corporation;
- (2) under which the school corporation will award credit for specified classes successfully completed by students at the institution; and
- (3) establishing the criteria for the faculty member, instructor, or other individual responsible for teaching each course.

Sec. 11. A student who participates in the program is considered a student enrolled in the school corporation for the purpose of computing average daily membership.

Sec. 12. A school corporation shall grant secondary credit for a course successfully completed by a student at a state educational institution if the state board approved the course for secondary credit. The student's school records must reflect that the secondary credits were earned at a state educational institution.

Sec. 13. If a student enrolls in a state educational institution after graduation from secondary school, the state educational institution shall award postsecondary credit for a course successfully completed by the student at the state educational institution. If the student enrolls in another state educational institution, that state educational institution may grant credit for courses successfully completed by the student.

1 **Sec. 14. (a) The department, in consultation with the**
 2 **commission, shall:**

3 **(1) establish guidelines to carry out this chapter; and**

4 **(2) evaluate the program annually and report to the state**
 5 **board concerning the program.**

6 **(b) The guidelines established under subsection (a)(1) must**
 7 **encourage participation by students at all achievement levels and**
 8 **in a variety of academic and vocational subjects.**

9 **Sec. 15. The state board and the commission shall adopt rules**
 10 **under IC 4-22-2 to carry out this chapter.**

11 **Sec. 16. This chapter shall conform to the academic dual credit**
 12 **policies of the commission.**

13 SECTION 11. IC 20-32-4-4.5, IS ADDED TO THE INDIANA
 14 CODE AS A NEW SECTION TO READ AS FOLLOWS
 15 [EFFECTIVE JULY 1, 2005 (RETROACTIVE)]: **Sec. 4.5.**
 16 **Notwithstanding any other law, a student who does not achieve a**
 17 **passing score on the graduation examination and who does not**
 18 **meet the requirements of section 1 of this chapter may be eligible**
 19 **to graduate if the student completes:**

20 **(1) the course and credit requirements for a general diploma,**
 21 **including the career academic sequence;**

22 **(2) a workforce readiness assessment; and**

23 **(3) at least one (1) career exploration internship, cooperative**
 24 **education, or workforce credential recommended by the**
 25 **student's school."**

26 Page 14, line 25, delete "or".

27 Page 14, line 26, delete "." and insert "; or".

28 Page 14, between lines 26 and 27, begin a new line double block
 29 indented and insert:

30 **"(C) an order by a court that has jurisdiction over the**
 31 **child."**

32 Page 16, line 11, after "age" insert "**and not enrolled in a school**".

33 Page 16, line 12, delete "but less than".

34 Page 16, line 13, delete "nineteen (19) years of age".

35 Page 16, after line 31, begin a new paragraph and insert:

36 **"SECTION 18. [EFFECTIVE UPON PASSAGE] (a) As used in**
 37 **this SECTION, "board" refers to the Indiana state board of**
 38 **education established by IC 20-19-2-2.**

- 1 **(b) The board shall adopt rules to amend the academic honors**
2 **course requirement rules adopted by the board and codified at 511**
3 **IAC 6-7-6.5. The rules adopted by the board under this subsection**
4 **must allow for a high school student who has earned an**
5 **international baccalaureate degree to be eligible to receive an**
6 **academic honors diploma. The board may adopt emergency rules**
7 **to carry out the intent of this subsection. Emergency rules adopted**
8 **under this subsection expire on the date rules are adopted by the**
9 **board under IC 4-22-2 or January 1, 2007, whichever is earlier.**
10 **(c) This SECTION expires January 1, 2007.**
11 **SECTION 20. An emergency is declared for this act."**
12 Renumber all SECTIONS consecutively.
 (Reference is to HB 1347 as introduced.)

and when so amended that said bill do pass.

Representative Behning